RUSH-HENRIETTA SENIOR HIGH SCHOOL BUSINESS DEPARTMENT

CAREER SHADOWING PROGRAM Application Packet

STUDENT INSTRUCTIONS

STEP 1: TO ARRANGE A SHADOWING PLACEMENT:

- •Complete the forms included in this packet:
 - Pg. 1 Career Shadowing Application
 - Pg. 2 Worksheet I
 - Pg. 3 Worksheet II (if applicable)
 - Pg. 4 Rush-Henrietta Release Form
 - Pg. 5 Parent Permission Form
- •Turn in the completed forms listed above to Mrs. Murphy in the Counseling Center (C135).

After you have turned in your completed forms, a placement will be arranged. Please allow approximately 1-2 months for placement. Every effort will be made to place you with a mentor in the field of your choice, however placement is not guaranteed. Placement depends on the availability of a mentor in the chosen field, and your history of being a good representative of the Rush-Henrietta school community.

- Materials can be borrowed from the College & Career Center to help you complete your worksheets. Mrs. Murphy will be happy to assist you, if needed. Feel free to email Mrs. Murphy at cmurphy@rhnet.org, or make an appointment to meet with her.
- Make sure that your work is neat, accurate and complete. <u>Your School Counselor must sign on Page 1</u> of the application.

STEP 2: AFTER A PLACEMENT IS ARRANGED:

- Mrs. Murphy will contact you by school email with information for your placement.
- You will meet with Ms. Murphy to discuss workplace expectations and go over any questions you may have.
- You will meet with Mrs. Murphy after the shadow to discuss how it went.
- You will email a thank you note to the professional you shadowed and send a copy to Mrs. Murphy to include in your job shadow placement file.
- The Career Shadowing and Career Internship Programs are coordinated by the Work-Based Learning Coordinator in cooperation with School Counselors.

RUSH HENRIETTA SENIOR HIGH SCHOOL BUSINESS DEPARTMENT

CAREER SHADOWING PROGRAM APPLICATION PACKET

STUDENT NAME:		GRADE	Date
Home Phone	Cell Phone		
Email		Ве	est way to reach you
What are the best days to schedule a s			te(s)
Would you like to Shadow for? Full Day (typically 8 hours)	Half Day (4 ho	ours)	_
How will you get to your placement?	Driving Self	Parent/Guardian Driving	g Other
Counselor			
What occupation would you like to	shadow?		
1. What are your career and edu	cational goals after high	school graduation? B	e as specific as you can.
2. Please explain how you becan	me interested in this occ	upation. What attracte	d you to this particular job?
3. What do you hope to see duri	ng your placement? Wh	at do you hope to learr	n more about?
4. Describe any experience you work, relative working in the field, etc.		pation: (school course	s, Exploring Post, volunteer
Counselor Approval is requ	-		
Counselor: Students partic to demonstrate independen stages of participation and s	ce, maturity, and relia	bility as they progres	s through the various
Counselor Signature		Date	

CAREER SHADOWING WORKSHEET I

	WORKSHEET I	
NAME	Occupation requested to shadow _	
 Go to www.connection Student username: Lamontal L	ast Name + First Initial +Graduation year O # of 2013 n, click on the careers button towards the top of the hat you are interested in learning more about and we below	page ould like to shadow
	as accurate as possible - a copy of this form is sen	it to your mentor.
1. General description of the occu	cupation: (overview tab)	
<u></u>		
2. List <i>three</i> important SKILLS for	for this career: (knowledge and skills tab)	
3. List <i>three</i> important ABILITIE	ES for this career: (knowledge and skills tab)	
4. List <i>three</i> important knowledge	ge areas for this career? (knowledge and skills tab)	
5. What are <i>three</i> typical tasks for	for this occupation? (tasks and activities tab)	
6. Consider the Earnings for this What is the National Ave	s career. (wages tab) erage Annual Earning for this position?	
What is the New York Sta	tate Average Annual Earning for this position?	
7 What are some occupations re	related to this career? (overview tah)	

8. What education and/or training is necessary? (you may have to go to another source to get this information)

CAREER SHADOWING PROGRAM WORKSHEET II

Using Naviance, select a college that has the major of the occupation that you are interested in to answer the following questions. (This can be found at the bottom of the **Overview** tab under the section titled *Related College Majors*)

Through your research below, try to find a college or university that would be an appropriate choice for you personally.

	on?
2) Find three colleges or university	ities that offer this major.
1	
2	
3	
Choose one of these colleges/	universities to research further:
What is the total enrollment?	
What percentage of applicants	is offered admission?
6) What is the average high school	ol GPA of the Freshman class?
What is the SAT/ACT average	of most of the accepted students?
SAT Math	ACT (combined)
SAT Writing:	SAT Reading:
3) What is the total cost of attenda	ance?
9) Use the institution's website. Find the appropriate major on t List five of the required course	
	4

RUSH-HENRIETTA CAREER SHADOWING PROGRAM RELEASE, WAIVER AND AGREEMENT TO INDEMNIFY

The student identified below has voluntarily elected to participate in the Career Shadowing Program. In making this election, the student and the student's parents* have considered the extent to which such participation might expose the student to risks above and beyond those normally associated with attendance at school. The student and the student's parents* understand that:

- 1. The activities involved in the Shadowing Program are, in large part, supervised by one or more persons who are not employees of the Rush-Henrietta Central School District;
- 2. Each occupation is unique. The types of activities, and the resulting risks, therefore vary. The student and the student's parents* have made such investigation as they deem necessary to fully understand the nature of the selected occupation and the risks, if any, associated with it;
- 3. The student will be required to cooperate with those in authority and to comply with lawful and reasonable directions given by such persons;
- 4. Rush-Henrietta Central School District shall have the right to terminate the student's participation in the Shadowing Program, at any time, in its sole discretion.

In consideration for the student's participation in the Shadowing Program, both the student and the student's parents* do hereby waive and release the Rush-Henrietta Central School District, its agents and employees from and on account of any claim for personal injury, including any claim for wrongful death, and any and all property damage arising out of or in any way due to the student's participation in the Shadowing Program, without regard to the cause of such injury, wrongful death or property damage.

The student and the student's parents* do further agree to indemnify and hold harmless the Rush-Henrietta Central School District, its agents and employees from and on account of any claim for personal injury, wrongful death or property damage, including the cost of defense against such claim or claims, arising out of or in any way due to the student's participation in the Career Shadowing Program.

Dated:	Occupation Selected
Student Signature	Print Student Name
Parent/Legal Guardian Signature	Print Parent/Legal Guardian Name
Parent/Legal Guardian Signature	Print Parent/Legal Guardian Name

*Includes Legal Guardians where appropriate

<u>PARENT PERMISSION FORM</u> <u>RUSH-HENRIETTA CAREER SHADOWING PROGRAM</u>

The Rush-Henrietta Career Shadowing Program is designed to provide Rush-Henrietta students with the opportunity to explore, observe, and evaluate specific occupations that may be related to their potential career interests. The purpose of the program is to provide an organizational framework that outlines an educationally sound process students can follow in order to investigate occupations that are of interest to them. Students will spend a work day, or part of a work day, with a community mentor who is currently employed in the occupation the student wishes to research and who has volunteered to host the student. All students who participate in this program should be willing and able to demonstrate independence, maturity, and responsibility through the various stages of participation. Every effort is made to place students with a mentor in the field of their choice, however placement is not guaranteed. Placement depends on the availability of a mentor in the chosen field, and the student's history of being a good representative of the Rush-Henrietta school community.

I have discussed the Rush-Hen	rietta High School Career Shadowing Program with	
Student Name	and I give my pe	rmission for him/her
to participate in the program.		
I understand that transportation	on to the placement site is the responsibility of the stude	ent and his/her family.
Once a shadowing placement i drive himself/herself to the pla	s made, I agree to provide transportation or to give my cement site.	child my permission to
	t the mentor and the Work Based Learning Office at 35 t should a situation arise which would prevent the stude	
I understand that my son/daug the day of the shadowing place	thter will be responsible for any class work missed during	ng his/her absence on
, 81		
Signature of Parent / Guardian	1	
D. /	D. C. D. N. I	
Date	Daytime Phone Number	
Students will be severed by the	Duch Hannietta Cahaal Diatriot?s assident nalicy for a	asidantal injum
suffered while at the shadowin	e Rush-Henrietta School District's accident policy for acguste or traveling to and from the site. The school accident	dent policy provides
	l other coverage afforded the student under any other paifies the family's insurance coverage:	policy of medical
	Insurance Carrier	
	Identification #	
	Preferred Hospital	
		pg. 5